

# **The Innovative Practice of the Development Path of Higher Vocational Continuing Education Under the Background of Promoting the Modernization of Educational Governance System and Governance Ability**

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**Keywords:** Maritime Vocational Colleges, Quality Education, Professional Education, Practical Exploration

**Abstract:** Quality education is an important grasp of the construction of education system and personnel training in schools. It provides theoretical support for people's types and how to support people. We should integrate quality education in universities and actively explore the implementation path of quality education. As a Maritime Vocational University, Jiangsu Maritime College will seize the opportunity of building a demonstration school and explore new ideas of quality education in combination with the characteristics of the school. To establish a curriculum system with equal emphasis on two aspects of quality and a content system of quality education, we will focus on improving the marine cultural characteristics of the campus and emphasizing the educational characteristics of the school..

## **1. Introduction**

With the transformation and upgrading of higher vocational education and the completion of the construction of exemplary colleges and universities, all colleges and universities need to quickly explore the development path from "extensive" to "default". More and more attention has been paid to the key players to improve the quality of talent training. However, there is a contradiction between the expected values and the reality. Further research is needed to decide whether to carry out comprehensive and high-quality education or high-quality education in Colleges and universities. Based on this, on the basis of answering the above questions, this book combines the practical exploration of quality education by Jiangsu maritime vocational training school, aiming to study the basic theory and technical specifications of quality education.

## **2. Thinking about Whether to Carry Out Quality Education in an All-Round Way**

"University" clearly states that "the road to university is the best among the people"[1]. Therefore, higher-level vocational education not only shoulders the social function of knowledge transfer and technical training, but also shoulders the social function education ambition and personality function of external sacrifice. As for the nature of education, the function of educating people is its ontological function. Otherwise, the so-called "all-round development" and "all-round ability" of vocational education students can only become "Air City Plan"[2]. Quality education is based on the overall and coordinated development of individuals. It is very important to improve the quality of artist training. In addition, all vocational colleges need to be the focus. As for vocational education itself, however, under the influence of long-term practicality and pragmatism, higher vocational education overemphasizes the cultivation of students' operating skills[3]. Under the guidance of the concept, the quality education in Colleges and universities is fragmented, monotonous, superficial and unidirectional. It mainly has the following characteristics.

### **2.1. Lack of Basic Theoretical Research on Quality Education**

High quality education is a kind of educational thought and concept, which embodies the

"human nature" that can effectively avoid the actual, mechanical and one-sided tendency in the process of talent cultivation. The primary task of university quality education is to hinder the understanding of the concept of high quality education. However, due to the backwardness of China's vocational education, the quality education of junior colleges is not mature[4]. Therefore, high quality education has entered people's vision. What is quality education? The implementation method of quality education, the implementation method of quality education, the implementation method of quality education, the characteristics of vocational education, the characteristics of industry are relatively shallow, misunderstood, superficial, the only fragmented problem[5]. Therefore, higher education institutions should strengthen the basic research of higher education, stop the misunderstanding of quality education and return to the origin of quality education.

## **2.2. Pay Attention to the Effect of Quality Education**

The implementation effect of quality education is directly related to the overall national talent training, sustainable and healthy economic and social development, as well as the quality of various professional development. Focus on the effect of quality education and improve the high quality education at the university level. However, the implementation rules and quality evaluation index system of quality education in higher education institutions are insufficient[6]. Therefore, the encapsulation, posture, publicity, neglect of content and results of quality education focus on a single education goal, a simple education strategy, and focus on the content of obstacle education. Lack of educational assessment, follow-up impact of failure, and other educational issues. The influence on the individual can not effectively build the students' trust on the accomplishment that hinders the overall coordinated development of the individual[7]. Therefore, each university implements the high quality education, practices the high quality education, accepts the high quality education.

## **3. An analysis of the Problems in Carrying Out Quality Education**

"University" is minde's analysis based on people's neighborhood, and then, the highest, "material is known from it, and then, from then on, knowledge is honest, honest, from then on, the heart is right, then, the heart is right, then, the body is cultivated.". Success is a slow development process. Therefore, in order to develop the quality of students as an important experience, the development of high-quality education is to adhere to the concept of ethics and comprehensive development[8]. It is necessary for people to coordinate the development in order to emphasize the education center and necessity of people who act. People in the economy, professional people and social tools are cultivated and should be trained, but actual people should be treated. However, the quality of education in Colleges and universities has been discussed for many years, and great progress has been made. Nevertheless, there are various problems in ideological theory and practice.

### **3.1. Lack of Basic Theoretical Research on Quality Education**

Quality education is a kind of educational thought and concept reflecting "human nature", which can effectively avoid the practical, instrumental and one-sided tendency in the process of talent training. The primary task of implementing quality education in Colleges and universities is to hinder the ideological understanding of high-quality education. However, due to the backwardness of China's vocational education, the implementation of quality education in vocational schools is not mature. Therefore, high quality education has entered people's vision. What is quality education? The implementation methods of high-quality education, the implementation methods of quality education, the implementation methods of quality education, the characteristics of vocational education and the characteristics of industry[9]. The relationship between the quality of professional education and education of vocational departments with university characteristics is relatively shallow. The problem of misunderstanding and surface, sole and fragment. Therefore, higher education institutions should strengthen the basic research of higher education, put an end to the wrong understanding of quality education, and return to the origin of quality education.

### 3.2. Pay Attention to the Insufficient Effect of Quality Education

The implementation effect of quality education is directly related to the national overall talent training, sustainable and healthy economic and social development and the quality of various professional development. Focusing on the effect of quality education is conducive to the improvement of high-quality education at university level. However, due to the lack of implementation rules and evaluation index system of quality education in higher education institutions, the implementation of quality education focuses on form, publicity, content, effect, single education goal, simple education strategy and rough education content[10]. The lack of education evaluation, the impact of non continuous follow-up and other education problems, the impact on individuals, can not effectively establish students' confidence in literacy, which greatly hinders the overall coordinated development of individuals. Therefore, colleges and universities pay close attention to the implementation effect of high-quality education, practice high-quality education and accept high-quality education.

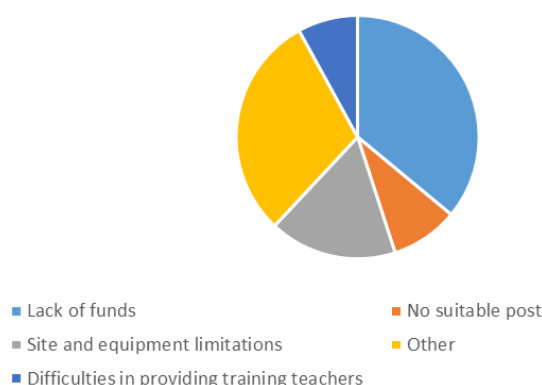


Figure 1 Analysis of factors affecting education development

## 4. Practice and Exploration of Both Professional Education and Quality Education

Jiangsu maritime vocational school is a maritime vocational university with unique characteristics of marine education, which is called maritime vocational college. Since the establishment of the University, our overall quality training for students is very important, especially since it was approved by the Ministry of education of Jiangsu Province as the construction unit of local model colleges and universities, 2011 is particularly important. As an important starting point for the silent construction of the school, people-oriented, moral education as the concept, people-oriented, soul as the feature, action as the guide, service as the guide, ability as the guide, people-oriented. After several years of practice, specific practical results have been achieved, and reference has been provided for further research on new methods of implementing quality education in maritime schools.

### 4.1. Establishing the Integrated Thinking of Quality Education

Aspiring, "people focus on students" school implements philosophy based and "student quality education project" as the starting point, emphasizing "three", that is, the improvement of students' professional illiteracy as the key point, the innovation of students and the cultivation of entrepreneurship, and then focusing on the comprehensive development of students' personality in 2009 is inseparable from "Three Combinations", so the high-quality education of students is to improve The combination of teachers' cultural illiteracy and high-quality education should be combined with ideological and political education and professional education. Based on this, the highest system design at macro university level, the specific system design at method level and functional department level, and the detailed implementation rules at micro level will be designed in detail and demonstrated in quality education. Quality education programs and content are student-based. As the main body, the individual development of each student is the pursuit of the basic

value, promoting the positive discovery of themselves and building their own value. In addition, the design of high-quality education projects should also closely conform to the interests of students and the characteristics of the times. Through the establishment of the "menu" project entry database, each student can set their own schedule and select the high-quality education projects suitable for their own development. Compared with higher vocational education, the class characteristics and professionalism of higher education process, considering that students of different levels can accurately find activities and determine all aspects, the development of student quality stimulates the subjectivity of people, please climax. And, please realize the starting point and purpose of unified education. In particular, the implementation of quality education projects, including all university members, the whole process, all employees, has formed a complete education system.

#### **4.2. Setting Up a Curriculum System With Equal Emphasis on Double Quality**

High quality education is the way to realize high quality education and important guarantee. Therefore, it is necessary to build a curriculum system that attaches importance to high-quality education and professional education according to the characteristics of higher vocational education and talent training objectives. On the other hand, it is based on the analysis of professional qualification and ability. The curriculum system of Vocational Education: "for the principle of not supporting line by line and not supporting line by line", the curriculum system of vocational education with module decomposition of curriculum, on the other hand, on the other hand, the encapsulation of "quality education project" of school, passing as the working standard and combination of national education policy and enterprise, quality education project, general ideology and political nature are decomposed. "Three Integrations" of physical, spiritual, professional, human and artistic quality, innovation and entrepreneurship quality and the first classroom. The second classroom and carrier outside the school are the third classroom outside the school. Modularity, academic differentiation and popularization are the operational mechanisms to complete the design of quality education curriculum system with marine professional characteristics. At the same time, through the unity of professional education and professional quality objectives, the unity of professional education and quality education can be achieved. The design of double quality curriculum system is an effective vocational ability avoidance problem. Almost all vocational colleges are not the general cultivation of professional spirit. Experts with double skills become the focus for students' cultivation.

#### **4.3. Constructing the Content System of Quality Education Reflecting the Characteristics of Maritime Colleges And Universities**

According to the professional characteristics of the shipping industry in the world, combined with the local characteristics of the shipping industry, the cultivation of Ideological and political quality is the soul, and the construction of quality education content system is centered on the cultivation of professional quality. It includes the modules of physical and spiritual quality, human nature, artistic quality, innovation and entrepreneurship. Different quality modules make different quality education objectives, education strategies, education contents and education steps. Based on physical and mental exercise. The special nature of Seamen's major requires that seamen have healthy physical and mental quality. On the other hand, students' anti vertigo ability, physical cooperation ability and reaction ability can improve the training of students' self-regulation, and the psychological nature of other emergencies. Through the improvement of humanitarian art quality to ensure. Navigation system includes not only ships and sea, but also customs and cultures of various countries and nations. This requires marine experts as a guarantee, with a comprehensive scientific and cultural quality. Through the maritime development history, art appreciation, maritime industry, maritime laws and regulations and other extracurricular "maritime culture and Art Festival", "turbo power culture and Art Festival", "Navy non Sergeant culture and Art Festival" and so on. We will carry out activities such as marine science knowledge competition, so that students can directly understand the history and culture of marine development at home and abroad, and improve their understanding of Arts, laws, practices, norms and other knowledge. In addition, students' scientific and cultural quality should be cultivated with one major and multiple abilities. Expanding the spirit

of innovation and entrepreneurship to integrate the cultivation of students' innovative consciousness and innovative thinking into the whole process of education and teaching is not only the policy of maintaining the school, but also an important method of expanding diversified development. Through college students' innovation and entrepreneurship competition, college students' innovation projects and college students' science and Technology Park, park, entrepreneurship Park and other campus entrepreneurship projects. They can stimulate students' creative inspiration, they have good innovation and entrepreneurship.

## 5. Conclusion

Based on the existence of individual life, paying attention to individual life experience and calling for individual life vitality, quality education has unique advantages in improving the quality of individual life and the quality of education in Colleges and universities, which should be and must be the strategic theme of contemporary China's education reform and development. Higher vocational colleges should have full confidence in the theory of quality education, take the full implementation of quality education as the core line of education and teaching reform, reform the personnel training mode, optimize the curriculum, improve the teaching content, so that the idea of quality education can be fully integrated into all aspects of personnel training, so that quality education can take root in the current education reform and practice.

## Acknowledgements

2019, Research fund of philosophy and social science of colleges and universities of education department of jiangsu province "Research on practice innovation of continuing education and management in higher vocational colleges under the new situation"(2019SJA0651)

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